

Cambridge English Practice End of Level Test Answer Key and Transcripts

Listening

Part 1

(5 marks)

Lines should be drawn between:

- 1 Peter and the boy on the bike, waving
- 2 Lucy and the girl in the blue skirt, with a dog
- 3 Jim and the taller boy playing football
- 4 Anna and the woman with the baby, wearing sunglasses
- 5 Bill and the boy hiding in a tree, wearing a red sweater

Part 2

(5 marks)

- 1 (by) car 2 (in the) evening(s) 3 (his) son
- 4 (the) shower(s) (here/there) 5 38/thirty eight (years (old))

Part 3

(5 marks)

- 1 café C
- 2 park H
- 3 school F
- 4 station D
- 5 cinema G
- 6 kitchen A

Part 4

(5 marks)

- 1 A 2 B 3 C 4 A 5 B

Transcript:

Part 1 Look at Part 1. Look at the picture. Listen and look. There is one example.

PAUSE

Mch: I went to the new park yesterday, Grandma, and took a photo. Look!

F: Oh, yes! Who's the boy who's wearing jeans and playing with the kite?

Mch: That's my friend, Tony. He's in my class.

F: Is he?

Mch: Yes. I often play with him.

PAUSE



Can you see the line? This is an example. Now you listen and draw lines.

PAUSE

1

Mch: Look, there's Peter. That's his new bike.

F: Wow! Did he get that for his birthday last week?

Mch: Yes. He's waving. Can you see?

F: Yes.

PAUSE

2

Mch: And the girl with the dog ... she's wearing a blue skirt. She's in my class too.

F: Oh! What's her name?

Mch: It's Lucy.

F: Does she live near the park?

Mch: I don't know.

PAUSE

3

F: Look at the two boys who are playing with the football. Are they your friends too?

Mch: One of them is – the taller one.

F: And what's his name?

Mch: Jim. I think the other boy is his brother.

F: I see.

PAUSE

4

F: And who's this person – the woman with the baby?

Mch: Oh, that's my mum's friend, Anna. She likes going for walks in the park.

F: She's wearing sunglasses.

Mch: Yes. It was a nice day.

PAUSE

5

Mch: There's Bill. He's wearing a red sweater. Can you see?

F: No.

Mch: Look! In the tree. He's hiding.

F: What a naughty boy!

Mch: He isn't naughty. He's funny!

PAUSE

Now listen to Part 1 again. [The recording is repeated.]

PAUSE

That is the end of Part 1.

PAUSE

Part 2

Listen and look. There is one example.

PAUSE

Fch: Excuse me, Pat! Can I ask you some questions? It's about this sports centre.

M: Yes! What kind of questions?

Fch: It's for my homework. Which sport do you play here?

M: Tennis.

Fch: Tennis, OK. Thanks.

PAUSE

Can you see the answer? Now you listen and write.

PAUSE

1

Fch: And when you come, do you drive here?

M: Yes. It's quicker and easier for us.

Fch: So, you come in your car?

M: Yes, that's right.

PAUSE

2

Fch: When do you come here to the sports centre?

M: I come here in the evenings.

Fch: Not in the afternoons?

M: No. I'm at work then.

PAUSE

3

Fch: And do you come here with your friends?

M: No, not with my friends, with my son.

Fch: With your son? Oh, where is he now?

M: He went to buy a bottle of water.

PAUSE

4

Fch: And what don't you like about the sports centre?

M: I think it's all OK.

Fch: Oh?

M: Well ... I don't like the showers here.

Fch: The showers. You don't like those, OK.

M: No, I don't.

PAUSE

5

Fch: And my last question. How old are you?

M: I'm 38.

Fch: Sorry? 38?

M: Yes.

Fch: OK. Thank you.

PAUSE

Now listen to Part 2 again. [The recording is repeated.]

PAUSE

That is the end of Part 2.

PAUSE

Part 3

Listen and look. There is one example.

Grandma is telling Charlie about her favourite places and the things she does there. What does she do in each place?

PAUSE

Mch: Grandma. Can I look at your pictures, too?

F: Yes, of course, Charlie. Look at this one.

Mch: That's the station, isn't it?

F: I go there on Saturdays. But I never get on the train. I have a painting class there. We're learning to paint people and trains.

Mch: Oh very good.

PAUSE

Can you see the letter D? Now you listen and write a letter in each box.

[REPEAT FROM HERE]

1

F: Look, do you know this place?

Mch: That's my school. What do you do there? You're not a teacher, are you?

F: No I'm not, but I go there every week to read stories to the younger children.

Mch: I didn't know that.

PAUSE

2

Mch: And this is the cinema. What do you like doing there?

F: I like films but I don't watch them at the cinema.

Mch: Oh, what do you do there?

F: I work there at the weekend. People come to me to buy their tickets.

Mch: Oh, really?

F: Yes, I like doing that.

PAUSE

3

Mch: Why have you got a picture of your kitchen here? Is cooking your favourite thing to do there?

F: I like cooking of course. But I love dancing there.

Mch: With Grandpa?

F: Yes, we do that every day. It's a big room and the floor is great.

Mch: Hahaha.

PAUSE

4

Mch: That's the park near my house. What do you like doing there?

F: I help Mr Castle with the garden.

Mch: Oh, what things do you do?

F: I water the flowers every day.

Mch: Do you do that on wet days too?

F: Ha ha ha. No, I don't.

PAUSE

5

F: And this is the café I go to sometimes.

Mch: Do you go there for lunch?

F: No, I go there to help my friend Clare. She likes my salads, so I make some there every morning.

Mch: Wow! You're always very busy, Grandma.

F: Yes, and I've got to go to the shops now, Charlie. Do you want to come with me?

Mch: OK!

PAUSE

Now listen to Part 3 again. [The recording is repeated.]

PAUSE

That is the end of Part 3.

PAUSE

Part 4

Look at the pictures. Listen and look. There is one example.

PAUSE

What's Mary doing?

PAUSE

F: Mary! What are you doing? Are you watching television again?

Fch: No, Mum, I'm cleaning my bedroom.

F: Good! And did you phone Grandpa this morning?

Fch: Yes. I did that after breakfast.

PAUSE

Can you see the tick? Now you listen and tick the box.

PAUSE

1 Where did Alex walk to today?

M: Did you take the dog for a walk to the river today, Alex?

Fch: Not today, Dad. It rained and rained. I didn't want to go for a long walk.

M: Did you go to the playground, then?

Fch: No. We only walked to the apartments at the end of the street. Then we came home again!

PAUSE

2 What has Jack got for lunch today?

M: I had a terrible lunch at work yesterday. I bought a burger. It looked good, but I didn't enjoy it.

F: Well, I'm making a salad for you today, Jack.

M: That's my favourite, thanks.

F: Do you like vegetable soup? I can make some of that for you on Saturday.

M: OK.

PAUSE

3 What kind of pet does Fred have?

F: We're talking about pets today, children. Do you have a pet at home, Fred?

Mch: Yes, Miss Last. I've got a kitten. It likes watching the birds in our garden!

F: Does it?

Mch: Yes, and my brother's got a mouse, but I never play with it.

F: Oh.

PAUSE

4 Which girl is Daisy?

Fch: You know my friend Daisy, Dad?

M: The girl with the long, curly hair?

Fch: No, she's got short hair now. And it isn't curly. I want my hair like that.

M: Why do you want yours like that?

Fch: I want to be like Daisy!

PAUSE

5 What's the weather like at Jane's house today?

Fch: Hello, Aunt Sally! How are you?

F: Oh, hello, Jane. I'm fine, thank you. It's a nice, sunny day here!

Fch: That's good! It's raining here in our town.

F: Oh, that's sad. It snowed here yesterday. The ground's all white outside.

Fch: Wow!

PAUSE

Now listen to Part 4 again. [The recording is repeated.]

PAUSE

That is the end of Part 4.

PAUSE

Reading and Writing

Part 1

(5 marks)

- 1 comics 2 teeth 3 plants 4 DVDs
5 a shoulder

Part 2

(6 marks)

- 1 B 2 C 3 A 4 B 5 C 6 A

Part 3

(6 marks)

- 1 sunny 2 shouted 3 nurse
4 carrots 5 hop 6 Skip isn't well

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: Hello, this is (<i>child's name</i>)*. Examiner: Hello, *. My name's <i>Jane/Ms Smith</i>. How old are you, *?	Hello. <i>nine</i>	Are you <i>nine/ten</i>?
1	Points to Find the differences pictures.	Look at these pictures. They look the same, but some things are different. This woman has fair hair, but this woman has black hair. What other different things can you see?	Describes four other differences: <ul style="list-style-type: none">• picture of lake/mountains• 1 ruler/2 rulers• raining/not raining• handbag under/on table	Point to other differences the candidate does not mention. Give first half of response: Here there's a picture of a lake, but here ...
2	Points to Picture Story. Allows time to look at the pictures.	Now look at these pictures. They show a story. It's called 'Sally's presents'. Just look at the pictures first. (Pause.) Look at the first one. It's Sally's birthday. Mum, Dad and her brother Peter are giving her presents. Sally wants a computer game. Now you tell the story. (pointing at the other pictures)	(Many variations possible) <i>Sally's opening the present. It's a guitar! Sally's very unhappy. She doesn't want a guitar.</i> <i>Now Sally's opening the present from Peter. It's a computer game. She's happy now.</i> <i>Sally and Peter are playing with the new computer game. Dad's playing the guitar.</i>	Questions to prompt other parts of the story: What's Sally's present from her parents? Is Sally happy? What's Sally doing now? What's the present? What are Sally and Peter doing? What's her dad doing?

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Points to Odd-one-out pictures. Points to the second, third and fourth sets of pictures in turn.	Now look at these four pictures. One is different. The book is different. A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	Where do these live? (water) And this? (jungle) What are these? (clothes) And this? (toy) What are these people doing? (reading) And this girl? (skating)
4	Puts away all pictures.	Now let's talk about food. What's your favourite food? Who cooks the food in your family? Where do you eat in your home? Tell me about your breakfast.	<i>chips/fries</i> <i>my mother</i> <i>(in the) kitchen</i> <i>I eat bread.</i> <i>I drink orange juice.</i>	Do you like <i>chips/fries</i> ? Does your <i>mother</i> cook the food in your family? Do you eat in the <i>kitchen</i> ? Do you eat <i>bread</i> ? Do you drink <i>orange juice</i> ?
		OK, thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.