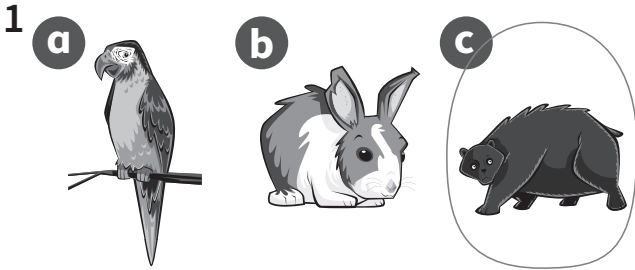


# 5 Animal world

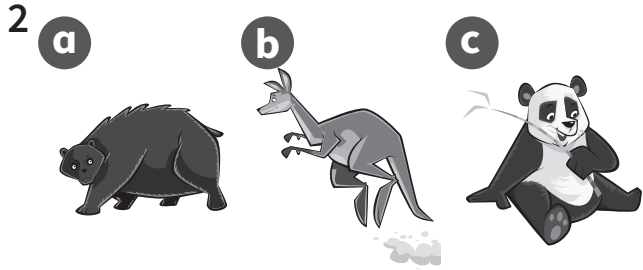
Name: ..... Class: .....

1  Listen and **circle**. Then write.

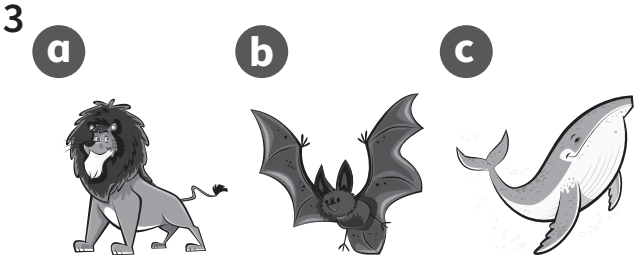
Mark \_\_\_\_ / 5



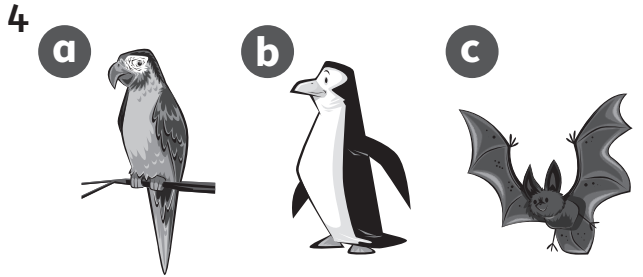
\_\_\_\_\_ bear



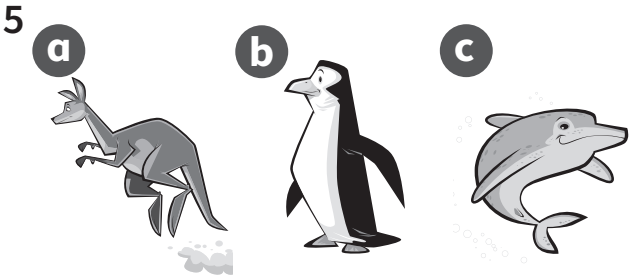
\_\_\_\_\_



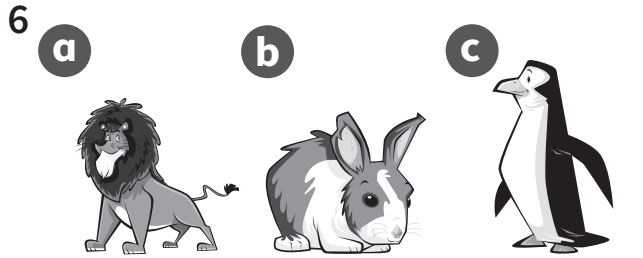
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## 2 Look, read and write.

Mark \_\_\_\_ / 5



pretty small above scary near below

- 1 I can see a bat. It's above the tree. It's the \_\_\_\_\_ animal. It can fly and some bats can walk.
- 2 I can see a snail. It's \_\_\_\_\_ the flower. It's the \_\_\_\_\_ animal. It can hide in the grass and climb trees.
- 3 I can see a parrot. It's \_\_\_\_\_ the cage. It's the \_\_\_\_\_ animal. It can't swim but it can fly.

Total unit mark \_\_\_\_ / 10